

# AnimalWatch Vi: Building Graphics Literacy

## Teacher Session Recording Form

### TASMANIAN DEVIL: BAR GRAPHS 1

**Complete the form with your ratings at the same time the student is completing the unit.**

Teacher ID# \_\_\_\_\_ Student ID# \_\_\_\_\_ Date(s): \_\_\_\_\_

#### **Warm Up:**

1. Check the statement that **best describes** the level of HELP you provided the student on the Warm Up problems.

\_\_\_ I provided no help. The student worked independently on 9 or 10 problems.

\_\_\_ I provided minimal help. The student mostly worked independently but needed a minor hint or reminder from me on 1 to 3 problems.

\_\_\_ I provided moderate help. The student worked with support, needing several hints, reminders, or additional information from me on 4 to 6 problems.

\_\_\_ I provided maximum help. The student required step-by-step assistance from me on 7 or more problems.

2. Check the statement that **best describes** the student's overall EFFICIENCY on the Warm Up problems.

\_\_\_ The student was efficient. I observed the student selecting appropriate techniques and strategies based on the task. The student executed them quickly and accurately.

\_\_\_ The student was moderately efficient. I observed the student selecting appropriate strategies based on the task most of the time. However, the student either executed them slowly or sometimes obtained incomplete or inaccurate information.

\_\_\_ The student was not efficient. I observed the student struggling to select the appropriate strategies most of the time. The student worked slowly and made multiple errors.

3. Please use this space to share **your observations** of the student during the Warm Up.

- Were there any specific problems that the student found challenging? Why?
- Were there problems that were worded in a way that made it hard for the student to understand? How can we improve on this?
- Can the graphs/maps be improved? If so, how?

**Problem Set A:**

4. Check the statement that **best describes** the level of HELP you provided the student on Problem Set A problems.

\_\_\_ I provided no help. The student worked independently on all 6 problems.

\_\_\_ I provided minimal help. The student mostly worked independently but needed a minor hint or reminder from me on 1 or 2 problems.

\_\_\_ I provided moderate help. The student worked with support, needing several hints, reminders, or additional information from me on 2 to 4 problems.

\_\_\_ I provided maximum help. The student required step-by-step assistance from me on 5 or 6 problems.

5. Check the statement that **best describes** the student's overall EFFICIENCY on the Problem Set A problems.

\_\_\_ The student was efficient. I observed the student selecting appropriate techniques and strategies based on the task. The student executed them quickly and accurately.

\_\_\_ The student was moderately efficient. I observed the student selecting appropriate strategies based on the task most of the time. However, the student either executed them slowly or sometimes obtained incomplete or inaccurate information.

\_\_\_ The student was not efficient. I observed the student struggling to select the appropriate strategies most of the time. The student worked slowly and made multiple errors

6. Please use this space to share **your observations** of the student during Problem Set A.

- Were there any specific problems in Set A that the student found challenging? Why?
- Were there problems that were worded in a way that made it hard for the student to understand? How can we improve on this?
- Can the graph/map be improved? If so, how?

**Problem Set B:**

7. Check the statement that **best describes** the level of HELP you provided the student on Problem Set B problems.

I provided no help. The student worked independently on all 6 problems.

I provided minimal help. The student mostly worked independently but needed a minor hint or reminder from me on 1 or 2 problems.

I provided moderate help. The student worked with support, needing several hints, reminders, or additional information from me on 2 to 4 problems.

I provided maximum help. The student required step-by-step assistance from me on 5 or 6 problems.

8. Check the statement that **best describes** the student's overall EFFICIENCY on the Problem Set B problems.

The student was efficient. I observed the student selecting appropriate techniques and strategies based on the task. The student executed them quickly and accurately.

The student was moderately efficient. I observed the student selecting appropriate strategies based on the task most of the time. However, the student either executed them slowly or sometimes obtained incomplete or inaccurate information.

The student was not efficient. I observed the student struggling to select the appropriate strategies most of the time. The student worked slowly and made multiple errors

9. Please use this space to share **your observations** of the student during Problem Set B.

- Were there any specific problems in Set B that the student found challenging? Why?
- Were there problems that were worded in a way that made it hard for the student to understand? How can we improve on this?
- Can the graph/map be improved? If so, how?

**Overall Student Ratings:**

10. By the end of the unit, I observed the student attempting to use strategies introduced in the unit.

strongly agree     agree     disagree     strongly disagree

11. For my student, the math content of the unit was appropriate for the student's level.

very challenging     too difficult     just right     too easy

12. For my student, the amount of material in this unit was appropriate for my student.

way too much     a little too much     just right     too little

**Additional Comments:**

13. Please share any additional comments to assist us in improving the unit for students and teachers.